

Sant Gadge Baba Amravati University, Amravati

Programme: M.A. (Philosophy)

CBCS 2022-2023

M.A. (Philosophy) Semester – III

Sr. No	Type	Code	Paper	Period	Credit	Marks
Group – A- Compulsory Paper						
1	DSC-1	PHI-03-301	Modern Trends in Philosophy	60	04	100
2	DSC-2	PHI-03-302	The Problem of Philosophy	60	04	100
Group – B- Optional Paper (Any Two)						
3 & 4	DSE-3	PHI-03-303	Philosophy of Education	60	04	100
	DSE-4 A	PHI-03-304	Social & Political Philosophy	60	04	100
	DSE-4 B	PHI-03-305	Logic – I	60	04	100
Group – C- Compulsory Activity						
5	RP	PHI-03-RP	Research Project	75	05	100
6	SEC -1	PHI-03-SEC-1	Paper Presentation in any Conference/Seminar	30	02	50
7	SEC -2	PHI-03-SEC-2	Book Review	30	02	50
Total					25	600

Note :

- 1) Student should decide the topic for RP after discuss HOD.
- 2) A student can seek Guidance from any Philosophy teacher working in his University area.
- 3) 60 marks for Project Writing & 40 marks for oral examination.
- 4) There will external examiner for oral examination of RP is mandatory.
- 5) For SEC-2, 30 marks for review & 20 mark its presentation. Under observation of his HOD. External examiner **not** mandatory.

Semester – III
Group – A- Compulsory Paper

Code	Title	Period	Credit	Marks
PHI-03-301	Modern Trends in Philosophy	60	04	100

Course Outcomes (Cos) :

- 1) To Know the Meaning and History of Realism.
- 2) The place of Pragmatism in our life will be known.
- 3) To know that, phenomenology can be use to solve Metaphysical Problems.
- 4) To know the value of human being regarding to Existentialism.
- 5) To know the language, meaning and function of philosophy.

Unit	Content	Period
1	Realism : A) Meaning B) History of Realism C) Main characteristics of Realism D) Types of Realism	12
2	Pragmatism A) Meaning B) Characteristics C) William James view D) John Dewey's view	12
3	Phenomenology A) Meaning and Aim. B) Epoche (Method of Phenomenology) C) Reduction D) Consciousness	12
4	Existentialism A) Meaning B) Characteristics C) Soren Kierkegaard's view D) Sartre's View	12
5	Logical Positivism A) Meaning and History B) Verification theory of meaning C) Falsifiability theory of meaning D) The function of Philosophy	12

Reference Books:

- 1) पश्चात्य दर्शन के संप्रदाय, शोभा निगम, मोतीलाल बनारसीदास, दिल्ली, 2009
- 2) समकालीन पाश्चात्य दर्शन, बसंतकुमारलाल, मोतीलाल बनारसीदास, दिल्ली,
- 3) समकालीन पाश्चात्य दर्शन, नित्यानंद मिश्र, मोतीलाल बनारसीदास, दिल्ली,
- 4) पाश्चात्य तत्त्वज्ञानाचा इतिहास खंड 3, ग. ना. जोशी, कॉन्टिनेन्टल प्रकाशन, पुणे
- 5) अर्थमीमांसा, वेदप्रकाश डोणगावकर, ज्ञानपथ पब्लिकेशन, अमरावती
- 6) Paul Ricoeur - Husserl: An analysis of his Phenomenology, Nort western university press, Evanston, 1967
- 7) J. P. Sartre - Being & Nothingness
- 8) A. J. Ayer - Language, Truth & Logic
- 9) John Macquarrie - Existentialism, Penguin Book's, 1973

Semester – III
Group – A- Compulsory Paper

Code	Title	Period	Credit	Marks
PHI-03-302	The Problem of Philosophy	60	04	100

Course Outcomes (Cos) :

- 1) The familiarize the student with nature and basic problems of philosophy.
- 2) The Understand the way of thinking of philosophers regarding problems of philosophy.
- 3) The Understand how to analyze philosophical concepts.
- 4) The studied to solve problems of philosophy by Different opinions.
- 5) The broad knowledge of concepts is gained based on various views.

Unit	Content	Period
1	Truth A) Monism B) Pluralism C) Materialism D) Idealism	12
2	Self A) Vedant B) Buddhism C) Descartes D) Hume	12
3	God A) Geeta B) Nyaya C) Descartes D) Sartre's	12
4	Causation A) Satkaryavada B) Asatkaryavada C) Aristotle D) Mill	12

5	A priori and Empirical knowledge A) Descartes B) Lock C) Kant D) Russell	12
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Reference books:

- 1) तत्त्वज्ञानाच्या मूलभूत समस्या, दि. य. देशपांडे, कॉन्टिनेन्टल प्रकाशन, पुणे 1990
- 2) तत्त्वज्ञानस्वरूपसमस्या, प. डी. चौधरी, विद्या प्रकाशन, नागपूर 2008
- 3) भारतीय व पाश्चात्य तत्त्वज्ञानातील समस्या, वृषाली कुलकर्णी, विद्या प्रकाशन, नागपूर, 2009
- 4) रसेलचे प्रॉब्लेम, सु. वा. बखले, विद्या, प्रकाशन, नागपूर 2009
- 5) दर्शनिक समस्या, संपा. राजेंद्रस्वरूप भटनागर, राजस्थान ग्रंथ अकादमी, जयपुर 1997
- 6) भारतीय तत्त्वज्ञान, वेदप्रकाश डोणगावकर, मैत्री प्रकाशन, लातूर 2020
- 7) A critical Study of Western Philosophy – Y. Masih, Motilal banarasdas, Delhi 978-81-20812420
- 8) A critical survey of Indian philosophy – Dr.Chandrdhar Sharma, Motilal banarasdas, Delhi, 2016, 978-8120803657
- 9) Bhagvad Geeta
- 10) The Problems of Philosophy, Bertrand Russell

Semester – III
Group – B- Optional Paper

Code	Title	Period	Credit	Marks
PHI-03-303	Philosophy of Education	60	04	100

Course Outcomes (Cos) :

- 1) To know the how developed our Indian education system.
- 2) To know the Nature of education in Vedic period.
- 3) To know the Nature of education in Buddhas period.
- 4) To know the Nature of education in Medieval & post Medieval period.
- 5) The understand various opinion of Indian &westernthinkers regarding education.

Unit	Content	Period
1	Education during the Vedas time A) Aims B) Characteristics C) Institutions D) Merits and demerits	12
2	Education during the Buddha's time A) Aims B) Characteristics C) Institutions (Vihar, Sangh) D) Merits and demerits	12
3	Education during the Medieval time A) Aims B) Characteristics C) Institutions (Maktab, Madarsa) D) Merits and demerits	12
4	Post Medieval Time A) Portuguese B) Francis C) Dutch D) British	12
5	Educational thinker A) J. Dui B) Russell C) M. K. Gandhi D) Dr. B. R. Ambedkar	12

Reference Books :

- 1) शैक्षणिक तत्त्वज्ञानाची रूपरेषा, ग. वि. अकोलकर, श्रीविद्या प्रकाशन, पुणे 1990
- 2) भारतीय शिक्षा की आधुनिक समस्याए, दिनेशचंद्र भारद्वाज विनोद पुस्तक मंदिर, आगरा, 1997
- 3) शिक्षा दर्शन शिल्लूमेरी अँलेक्स, रजत प्रकाशन, नई दिल्ली 2008, 978-81-907246-09
- 4) शैक्षणिक तत्त्वज्ञान, सुनील साळुंखे, मैत्री प्रकाशन, लातूर, 978-81-920783-6-2
- 5) भारतीय शैक्षणिक तत्त्वचिंतक, डॉ वृषली आमम्बटकर, क्रिएटिव पुब्लिकेशन्स, नांदेड, 2019, 978-93-80745-46-6
- 6) डॉ बाबासाहेब अंबेडकर यांचे शैक्षणिक तत्त्वज्ञान, नागोराव कुंभार, प्रबोधन प्रकाशन, लातूर, 2021

OR

Semester – III
Group – B- Optional Paper

Code	Title	Period	Credit	Marks
PHI-03-304	Social & Political Philosophy	60	04	100

Course Outcomes (Cos) :

- 1) To Know the Nature of Social Institutions.
- 2) To Know the Nature of political Institutions.
- 3) To know the Fundamental Concepts of Society
- 4) To know the Fundamental Concepts of Politics.
- 5) To aware Modern Socio-political Issues.

Unit	Content	Period
1	Social Institutions A) Family B) Society C) Education D) Religion	12
2	Political Institutions A) Legislature B) Government System C) Political parties D) Local Self government	12
3	Social & Political Ideas A) Freedom B) Equality C) Justice D) Fraternity	12
4	Political Ideologies A) Democracy B) Secularism C) Socialism D) Communism	12
5	Modern Socio-Political Issues A) Multiculturalism B) Nuclear family system C) Fundamental rights D) Global leadership	12

Reference books:

- 1) प्रारंभिक समाज एवं राजनीतिक दर्शन, अशोक कुमार वर्मा, मोतीलाल बनारसीदास, 1999
- 2) समाज और राजनीति का दर्शनिक अध्ययन, जांजय द्विवेदी, उत्तर प्रदेश हिन्दी संस्थान लखनौ, 2006
- 3) भारतीय राजयघटनेतिल मूल्यव्यवस्था, डॉ. बी आर जोशी, सुनिधि पुब्लिशर्स पुणे, 2017, 978-93-85262-15-9
- 4) तत्त्वज्ञान (तत्त्व-प्रकाश), माधवीकवी, विद्याप्रकाशन, नागपूर 2020
- 5) सामाजिक तत्त्वज्ञान, हेमचंद्र धर्माधिकारी, भारत मुद्रक आणि प्रकाशक, औरंगाबाद 1980

OR

Semester – III
Group – B- Optional Paper

Code	Title	Period	Credit	Marks
PHI-03-305	Logic _ I	60	04	100

Course Outcomes (Cos) :

- 1) To interpret Logic in western perspective.
- 2) To differentiate between formal and non-formal fallacies.
- 3) To prove the validity of argument by the method of deduction.
- 4) To symbolize through propositional function and quantifier.
- 5) To test syllogism by Venn diagram.

Unit	Content	Periods
Unit I	<p>Logic in Western Perspective</p> <p>A) Introduction, Various Definitions of logic, Scope of logic</p> <p>B) The fundamental principles of logic</p> <p>C) Subject matter of logic – Inference, Types of Inference - Deductive, Inductive and Abductive</p> <p>D) Relation between Truth and Validity</p> <p>E) Application and Importance of logic in humane life</p>	12
Unit II	<p style="text-align: center;">Logical Fallacies and Hypothesis</p> <p>A) Meaning of Fallacy</p> <p>B) Formal Fallacy</p> <p>C) Non-formal Fallacies</p> <p>D) Various definitions and characteristics of hypothesis</p> <p>E) Types of hypothesis</p>	12
Unit III	<p style="text-align: center;">Formal proof of validity</p> <p>A) The Methods of Deduction: Rules of Inference</p> <p>B) The Rule of Replacement</p> <p>C) The Rule of Conditional Proof, Strengthened Rule of Conditional Proof</p> <p>D) The Rule of Indirect Proof</p>	12
Unit IV	<p style="text-align: center;">Quantification Theory</p> <p>A) Singular Propositions and General Propositions</p> <p>B) Symbolization through Propositional Function and Quantifier</p> <p>C) Proving Validity – Preliminary Quantification Rules</p> <p>D) Logical Truths involving Quantifiers</p>	12

	E) Proving Invalidity	
Unit V	Categorical Syllogisms and Venn Diagram A) Categorical Syllogisms B) Formal nature of Syllogistic Argument C) Historical background of Venn Diagram D) Formula and Symbols of Venn Diagram E) Applications of Venn Diagram	12

Reference Books: संदर्भग्रंथ

- 1) I. M. Copi: Symbolic Logic (5th ed.), Macmillan Co., London.
- 2) G. E. Hughes & D. C. Longley: The Elements of Formal Logic, B. I. Publishers Delhi, 1967.
- 3) Richard Jeffery, Formal Logic. It's Scope & Limits (2nd ed.)
- 4) Korde & Sawant, Elements of Logic, Himalaya Publishing House 1st Edition, 1994
- 5) I. M. Copi & Carl Cohen, Introduction to Logic, Prentice Hall of India, Delhi 9th Edition 1995
- 6) P. Jain, Logic, Laxmi Narain Agrawal Agra, 1st Edition, 2011
- 7) Introduction to logic, Suppes Patrick, East West Press Pvt Ltd, New Delhi
- 8) Elements of logic, J. Sta Maria, New Literature Pub. Co., Mumbai
- 9) दि. य. देशपांडे, सुनीतीदेव, सांकेतिकतर्कशास्त्र, श्री. साईनाथप्रकाशन, नागपूर, २००६

Semester – III
Group – C- Compulsory Activity

Code	Title	Period	Credit	Marks
PHI-03-RP	Research Project	75	05	100

Course Outcomes (Cos) :

- 1) To Know the Nature of Research.
- 2) To Know the Subject of Philosophical Research.
- 3) To know the Methodology of Philosophical Research.
- 4) To Develop presentation Skill.
- 5) To understanding the problems and trying to solve them is created.

Unit	Content	Period
1	Nature of Research	05
2	Research Fields Topic selection	10
3	Data collection and Study	15
4	Study, Analysis & solve problems	20
5	Project Writing	20
6	Presentation	05

Reference books :

- 1) परामर्श, संपा. मीनल कातरणीकर, खंड 39, अंक 1-4, पुणे विद्यापीठ पुणे, 2017-18, 2320-4478,
- 2) तत्त्वज्ञानातील संशोधनाचे तंत्र व क्षेत्र, संपा. वर्षा जपे, अखिल भारतीय तत्त्वज्ञान परिषद 2020, 978-93-84810-49-8
- 3) तत्त्वज्ञानाची ओळख, वेदप्रकाश डोणगावकर, श्री प्रकाशन वाशिम, 2022, 978-81-948748-1-2
- 4) Studies in philosophical methods, Dr.Chhaya Rai, University of Jabalpur, 1990
- 5) संशोधनपद्धती, डॉ. वा. भा. पाटील, प्रशांत पब्लिकेशन्स, जळगांव, 2012, 978.93.80638.30.0
- 6) सामाजिक संशोधन पद्धती, डॉ. सुधीर बोधनकर, अलोणी, कुळकणी, श्रीसाईनाथ प्रकाशन, नागपुर, 2014, 978.93.80287.32.4
- 7) Social Research methods: Qualitative & Quantitative Approaches, W Lawrence Neuman, Person Education Limited, England, 2014, 978-1-292-02023-5
- 8) कॉपीराइट, कमलेश जैन, राजकमल प्रकाशन प्रा. लि। नई दिल्ली, 2008

Semester – III
Group – C- Compulsory Activity

Code	Title	Period	Credit	Marks
PHI-03-SEC-1	Paper Presentation in any Conference/Seminar	30	02	50

Course Outcomes (Cos) :

- 1) To Know the Nature of Research paper.
- 2) To Know the Subject of Philosophical Research.
- 3) To know the Methodology of Philosophical Research Paper.
- 4) To Develop presentation Skill.
- 5) To understanding the questions and trying to solve them.

Unit	Content	Period
1	Nature of Research & Its Methodology	03
2	Topic selection	05
3	Data collection and Study	15
4	Writing	05
5	Presentation	02

Reference books :

- 1) परामर्श, संपा. मीनल कातरणीकर, खंड 39, अंक 1-4, पुणे विद्यापीठ पुणे, 2017-18, 2320-4478,
- 2) तत्त्वज्ञानातील संशोधनाचे तंत्र व क्षेत्र, संपा. वर्षा जपे, अखिल भारतीय तत्त्वज्ञान परिषद 2020, 978-93-84810-49-8
- 3) संशोधन पद्धती, डॉ. वा. भा. पाटील, प्रशांत पब्लिकेशन्स, जळगांव, 2012, 978.93.80638.30.0
- 4) कॉपीराइट, कमलेश जैन, राजकमल प्रकाशन प्रा. लि। नई दिल्ली, 2008
- 5) Social Research methods: Qualitative & Quantitative Approaches, W Lawrence Neuman, Person Education Limited, England, 2014, 978-1-292-02023-5

Semester – III
Group – C- Compulsory Activity

Code	Title	Period	Credit	Marks
PHI-03-SEC-2	Book Review	30	02	50

Course Outcomes (Cos) :

- 1) To Know the Philosophical Literature.
- 2) To Know the variety in Subject of Philosophy.
- 3) To know the Methodology of Philosophical books.
- 4) To Develop interest in reading.
- 5) To Develop critical thinking. .

Unit	Content	Period
1	Nature of Research, Methodology, Writing & Presentation	30

Reference books :

- 1) परामर्श, संपा. मीनल कातरणीकर, खंड 39, अंक 1-4, पुणे विद्यापीठ पुणे, 2017-18, 2320-4478,
- 2) तत्वज्ञानातील संशोधनाचे तंत्र व क्षेत्र, संपा. वर्षा जपे, अखिल भारतीय तत्वज्ञान परिषद 2020, 978-93-84810-49-8
- 3) संशोधन पद्धती, डॉ. वा. भा. पाटील, प्रशांत पब्लिकेशन्स, जळगांव, 2012, 978.93.80638.30.0
- 4) कॉपीराइट, कमलेश जैन, राजकमल प्रकाशन प्रा. लि। नई दिल्ली, 2008
- 5) Social Research methods: Qualitative & Quantitative Approaches, W Lawrence Neuman, Person Education Limited, England, 2014, 978-1-292-02023-5

Sant Gadge Baba Amravati University, Amravati

Programme: M.A. (Philosophy)

CBCS 2022-2023

M.A. (Philosophy) Semester – IV

Sr. No	Type	Code	Paper	Period	Credit	Marks
Group – A- Compulsory Paper						
1	DSC-1	PHI-04-401	Contemporary Western Philosophy - I	60	04	100
2	DSC-2	PHI-04-402	Contemporary Western Philosophy – II	60	04	100
Group – B- Optional Paper (Any Two)						
3 & 4	DSE-3	PHI-04-403	Moral Philosophy	60	04	100
	DSE-4 A	PHI-04-404	Indian Epistemology	60	04	100
	DSE-4 B	PHI-04-405	Logic – II	60	04	100
Group – C- Compulsory Activity						
5	RP	PHI-04-RP	Research Project	75	05	100
6	SEC -1	PHI-04-SEC-1	Publish Research Paper in any reputed Journal or any Book	30	02	50
7	SEC -2	PHI-04-SEC-2	Book Review	30	02	50
Total					25	600

Note :

- 1) Student should decide the topic for RP after discuss HOD.
- 2) A student can seek Guidance from any Philosophy teacher working in his University area.
- 3) 60 marks for Project Writing & 40 marks for oral examination.
- 4) There will external examiner for oral examination of RP is mandatory.
- 5) For SEC-2, 30 marks for review & 20 mark its presentation. Under observation of his HOD. External examiner **not** mandatory.

Semester – IV
Group – A- Compulsory Paper

Code	Title	Period	Credit	Marks
PHI-04-401	Contemporary Western Philosophy - I	60	04	100

Course Outcomes (Cos) :

- 1) To understand The Philosophy of Bradley regarding Spirituality.
- 2) To know the nature of Concept according to Frege.
- 3) To Justify the Whitehead's concepts of World & God.
- 4) To understand The Value of Philosophy according to Russell.
- 5) To Know the what is the Common sense according to Moore.

Unit	Content	Period
1	Francis Herbert Bradley (1846-1924) A) Life biography B) Appearance C) Reality D) Ethical view	12
2	Gottlob Frege (1848-1925) A) Life biography B) Arithmetical ideas C) Nature of concept D) Sense and reference	12
3	Alfred North Whitehead (1861-1947) A) Life biography B) Epistemology C) World D) God	12
4	Bertrand Russell (1872-1970) A) Life biography B) Acquaintance knowledge & its object C) Theory of Description D) Value of Philosophy	12
5	George Edward Moore A) Life biography B) Refutation of Idealism	12

	C) Common sense D) Ethical view	
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Reference book :

- 1) पाश्चात्य तत्त्वज्ञानाचा इतिहास खंड 3, ग. ना. जोशी, कॉन्टिनेन्टल प्रकाशन, पुणे
- 2) समकालीन पाश्चात्य दर्शन, बसंतकुमार लाल, मोतीलाल बनारसीदास दिल्ली,
- 3) समकालीन पाश्चात्य दर्शन, नित्यानंद मिश्र, मोतीलाल बनारसीदास, दिल्ली
- 4) रसेलचे प्रॉब्लेम, सु. वा. बखले, विद्या प्रकाशन, नागपूर 1995
- 5) अर्थमीमांसा, वेदप्रकाश डोणगावकर, ज्ञानपथ पब्लिकेशन, अमरावती

Semester – IV
Group – A- Compulsory Paper

Code	Title	Period	Credit	Marks
PHI-04-402	Contemporary Western Philosophy - II	60	04	100

Course Outcomes (Cos) :

- 1) To understand The Philosophical Problem according to Wittgenstein.
- 2) To know the Function of philosophy & philosophical analysis according to Ayer.
- 3) To know what is the Ordinary language according to Austin.
- 4) To understand The Solution of philosophical problem according to Austin.
- 5) To justify the Ryle's concept of mind.
- 6) To understand the Radical Empiricism of Quine.

Unit	Content	Period
1	Ludwig Wittgenstein (1889-1951) A) Life biography B) Picture theory C) Philosophical Problem D) Use theory	12
2	Alfred Jules Ayer (1910-1989) A) Life biography B) Elimination of Metaphysics C) Function of Philosophy D) Nature of philosophical analysis	12
3	J. L. Austin (1911-1960) A) Life biography B) Ordinary language C) Solution of philosophical problem D) Speech Acts	12
4	Gilbert Ryle (1900-1976) A) Life biography B) Category Mistake C) Analysis of Concept of Mind D) Thought related Dilemmas	12
5	Willard Van Orman Quine (1908-200) A) Life biography B) Radical Empiricism C) Apriori & Posteriori D) Indeterminacy theory of meaning	12

Reference Books :

- 1) पाश्चात्य तत्त्वज्ञानाचा इतिहास, खंड 3, ग. ना. जोशी, कॉन्टिनेन्टल प्रकाशन, पुणे
- 2) समकालीनपाश्चात्यदर्शन, बसंतकुमारलाल, मोतीलाल बनारसीदास, दिल्ली
- 3) समकालीन पाश्चात्य दर्शन, नित्यानंद मिश्र, मोतीलाल बनारसीदास, दिल्ली
- 4) रसेलचे प्रॉब्लेम, सु. वा. बखले, विद्या प्रकाशन नागपूर 1995
- 5) अर्थमीमांसा, वेदप्रकाश डोणगावकर, ज्ञानपथ पब्लिकेशन, अमरावती, 2020
- 6) भाषा, सत्य आणि तर्क, एयर, अनु. शि. स. अंतरकर, कॉन्टिनेन्टल प्रकाशन, पुणे 2017
- 7) परामर्श, खंड 29 अंक 03, 2007-2008

Semester – IV
Group – B- Optional Paper

Code	Title	Period	Credit	Marks
PHI-04-403	Moral Philosophy	60	04	100

Course Outcomes (Cos) :

- 1) To understand The Areas of Ethics & Need of Moral Philosophy.
- 2) To understand The concept of Right and wrong, Good and evil, Duty and right.
- 3) To know the Nature of Moral values.
- 4) To know the sanctions of morality.
- 5) To understand the Nature of Punishment & its Need.

Unit	Content	Period
1	Nature of Moral Philosophy A) Meaning and definitions B) Characteristic C) Areas of Ethics D) Need of Moral Philosophy	12
2	Fundamental Moral Concepts A) Right and Wrong B) Good and Evil C) Duty and Rights D) Merit and Demerit (pap & punya)	12
3	Standard as Value A) Meaning of value B) Classification of value C) Types of value D) Moral values	12
4	Sanctions of Morality A) Natural and Political B) Social and Religion C) Inter motivation D) Pleasurable (Hedonic)	12
5	Immorality and Punishment A) Meaning of Immorality B) Need of punishment C) Theories of punishment D) Capital punishment	12

Reference books:

- 1) नीतिमीमांसा, पी. डी. चौधरी, विद्या प्रकाशननागपूर, 1998
- 2) नीतिमीमांसा, श्रीनिवास दीक्षित, महाराष्ट्र ग्रंथ भांडार कोल्हापूर, 2002
- 3) नैतिक व सामाजिक तत्त्वज्ञान, सु. वा. बखले, विद्या प्रकाशन नागपूर, 2009
- 4) आदर्श नीतिशास्त्र, सु. वा. बखले, विद्या प्रकाशन, नागपूर 2009
- 5) नीतिशास्त्र की रूपरेखा, अशोककुमार वर्मा, मोतीलाल बनारसीदास, दिल्ली, 2009
- 6) उपयोजित नीतिशास्त्र, माधवी कवी, विद्या प्रकाशन, नागपूर, 2012

OR

Semester – IV
Group – B- Optional Paper

Code	Title	Period	Credit	Marks
PHI-04-404	Indian Epistemology	60	04	100

Course Outcomes (Cos) :

- 1) To know the how developed our Indian knowledge system.
- 2) To know the Nature of knowledge in Vedic & non-Vedic system.
- 3) To know the Nature of Pramanas.
- 4) To know the Nature of Pramanyvada.
- 5) To understand how to apply pramanas in our life.

Unit	Content	Period
1	Nature of Knowledge A) Various meaning of Knowledge B) Essential Component of Knowledge C) Prama D) Aprama	12
2	Pratyaksha A) Meaning of Pratyaksha 1) Vedic View 2) Non-Vedic View B) Types of Pratyaksha 1) Vedic View 2) Non-Vedic View	12
3	Anumana A) Meaning of Anumana B) Types of Anuman C) Vyapti and Pakshdharmata D) Hetvabhas	12
4	Upmana and Shabda	12

	A) Meaning of Upmana (Nyaya's View) B) Meaning of Upmana (Mimamsaka's View) C) Meaning of Shabda D) Types of Shabda	
5	Arthapatti, Anuplabdhi & Pramanyavad A) Meaning of Arthapatti B) Meaning of Anuplabdhi C) Swataha Prammanyavada D) Parataha Pramanyavada	12

Reference Books :

- 1) भारतीय तत्त्वज्ञान, डॉ. वेदप्रकाश डोणगावकर, मैत्री प्रकाशन, लातूर, 2020
- 2) भारतीय तत्त्वज्ञानाचा इतिहास, पी. डी. चौधरी, मंगेश प्रकाशन, नागपूर
- 3) भारतीय तत्त्वज्ञान, श्री. ह. दिक्षीत, फडके प्रकाशन, कोल्हापूर
- 4) भारतीय तर्कशास्त्राची रुपरेषा, सुरेंद्र बारलिंगे, क्रांति प्रभापांडे, परामर्श, पूणे विद्यापीठ, पुणे
- 5) सुगम तर्कशास्त्र आणि वैज्ञानिक पद्धती, हुल्याळकर-काळे-कावळे, अनाथ विद्यार्थी गृह प्रकाशन, पुणे
- 6) भारतीय ज्ञानमीमांसा, डॉ. निलीमा सिन्हा, मोतीलाल बनारसीदास, पुणे
- 7) भारतीय दर्शन, चंद्रधर शर्मा, मोतीलाल बनारसीदास, पुणे
- 8) भारतीय दर्शन, शोभानिगम, मोतीलाल बनारसीदास, पुणे
- 9) भारतीय दर्शन की रुपरेखा, हरेन्द्र प्रसाद सिन्हा, मोतीलाल बनारसीदास, पुणे
- 10) भारतीय तर्कशास्त्र परिचय, केदारनाथ तिवारी, मोतीलाल बनारसीदास, पुणे
- 11) तर्कशास्त्र एंव वैज्ञानिक पद्धती, केदारनाथ तिवारी, मोतीलाल बनारसीदास, पुणे

OR

Semester – IV
Group – B- Optional Paper

Code	Title	Period	Credit	Marks
PHI-04-405	Logic - II	60	04	100

Course outcome :

- 1) To apply revised quantification rules.
- 2) To paraphrase the logic of relations.
- 3) To Evaluate and criticize deductive system.
- 4) To solve verbal reasoning problems.
- 5) To solve non-verbal reasoning problems.

Unit	Content	Periods
Unit I	<p style="text-align: center;">Quantification Theory</p> <p>A) Multiply General Propositions B) Revised quantification Rules C) Shorter Proofs of validity D) Asyllogistic Inference</p>	12
Unit II	<p style="text-align: center;">Logic of Relations</p> <p>A) Symbolizing Relations B) Arguments Involving Relations C) Predicate Variables and Attributes of Attributes D) Identity and the Definite Description</p>	12
Unit III	<p style="text-align: center;">Deductive Systems</p> <p>A) Definition and Deduction B) Formal Deductive Systems C) Attributes of Formal Deductive Systems D) Logistic Systems</p>	12
Unit IV	<p style="text-align: center;">Logical Reasoning: Verbal Reasoning</p> <p>A) Coding-Decoding, Matrices, Puzzle B) Classification, Direction, Analogy C) Blood Relation, Sitting Arrangement, Ranking Test D) Data Sufficiency, Data Reasoning E) Letter Series, Test of Inequality, statement and Conclusion</p>	12
Unit V	<p style="text-align: center;">Logical Reasoning: Non-Verbal Reasoning</p> <p>A) Mirror Image, Water Image, Paper Cutting B) Figure Counting, Finding missing one C) Construction of Squares, Triangles and Boxes D) Embedded pattern, Figure grouping, Dot Situation</p>	12

Reference Books: संदर्भग्रंथ

- 1) I. M. Copi: Symbolic Logic (5th ed.), Macmillan Co., London.
- 2) G. E. Hughes & D. C. Longley: The Elements of Formal Logic, B. I. Publishers Delhi, 1967.
- 3) Richard Jeffery, Formal Logic. It's Scope & Limits (2nd ed.)
- 4) Korde & Sawant, Elements of Logic, Himalaya Publishing House 1st Edition, 1994
- 5) I. M. Copi & Carl Cohen, Introduction to Logic, Prentice Hall of India, Delhi 9th Edition 1995
- 6) P. Jain, Logic, Laxmi Narain Agrawal Agra, 1st Edition, 2011
- 7) Suppes Patrick, Introduction to logic, East West Press Pvt Ltd, New Delhi
- 8) J. Sta Maria, Elements of logic, New Literature Pub. Co., Mumbai
- 9) R. S. Aggrawal, A Modern Approach to Verbal and Non-Verbal Reasoning, S. Chand Publication, New Delhi, 2019
- 10) R. S. Aggrawal, Quantitative Aptitude, S. Chand Publication, New Delhi, 2022
- 11) A New Approach to Reasoning-Verbal, Non-Verbal and Analytical
- 12) दि. य. देशपांडे, सुनीतीदेव, सांकेतिकतर्कशास्त्र, श्री. साईनाथप्रकाशन, नागपूर, २००६

Semester – IV
Group – C- Compulsory Activity

Code	Title	Period	Credit	Marks
PHI-04-RP	Research Project	75	05	100

Course Outcomes (Cos) :

- 1) To Know the Nature of Research.
- 2) To Know the Subject of Philosophical Research.
- 3) To know the Methodology of Philosophical Research.
- 4) To Develop presentation Skill.
- 5) To understanding the problems and trying to solve them is created.

Unit	Content	Period
1	Nature of Research	05
2	Research Fields Topic selection	10
3	Data collection and Study	15
4	Study, Analysis & solve problems	20
5	Project Writing	20
6	Presentation	05

Reference books :

- 1) तत्वज्ञानातील संशोधनाचे तंत्र व क्षेत्र, संपा. वर्षा जपे, अखिल भारतीय तत्वज्ञान परिषद 2020, 978-93-84810-49-8
- 2) परामर्श, संपा. मीनल कातरणीकर, खंड 39, अंक 1-4, पुणे विद्यापीठ पुणे, 2017-18, 2320-4478,
- 3) तत्वज्ञानाची ओळख, वेदप्रकाश डोणगावकर, श्री प्रकाशन वाशिम, 2022, 978-81-948748-1-2
- 4) Studies in philosophical methods, Dr.Chhaya Rai, University of Jabalpur, 1990
- 5) संशोधनपद्धती, डॉ. वा. भा. पाटील, प्रशांत पब्लिकेशन्स, जळगांव, 2012, 978.93.80638.30.0
- 6) सामाजिक संशोधन पद्धती, डॉ. सुधीर बोधनकर, अलोणी, कुळकणी, श्रीसाईनाथ प्रकाशन, नागपुर, 2014, 978.93.80287.32.4
- 7) Social Research methods: Qualitative & Quantitative Approaches, W Lawrence Neuman, Person Education Limited, England, 2014, 978-1-292-02023-5
- 8) कॉपीराइट, कमलेश जैन, राजकमल प्रकाशन प्रा. लि। नई दिल्ली, 2008

Semester – IV
Group – C- Compulsory Activity

Code	Title	Period	Credit	Marks
PHI-04-SEC-1	Publish Research Paper in any reputed Journal or any Book	30	02	50

Course Outcomes (Cos) :

- 1) To Know the Nature of Research paper.
- 2) To Know the Subject of Philosophical Research.
- 3) To know the Methodology of Philosophical Research Paper.
- 4) To Develop presentation Skill.
- 5) To understanding the questions and trying to solve them.

Unit	Content	Period
1	Nature of Research & Its Methodology	03
2	Topic selection	05
3	Data collection and Study	15
4	Writing	05
5	Presentation	02

Reference books :

- 1) परामर्श, संपा. मीनल कातरणीकर, खंड 39, अंक 1-4, पुणे विद्यापीठ पुणे, 2017-18, 2320-4478,
- 2) तत्त्वज्ञानातील संशोधनाचे तंत्र व क्षेत्र, संपा. वर्षा जपे, अखिल भारतीय तत्त्वज्ञान परिषद 2020, 978-93-84810-49-8
- 3) संशोधनपद्धती, डॉ. वा. भा. पाटील, प्रशांतपब्लिकेशन्स, जळगांव, 2012, 978.93.80638.30.0
- 4) कॉपीराइट, कमलेश जैन, राजकमल प्रकाशन प्रा. लि। नई दिल्ली, 2008
- 5) Social Research methods: Qualitative & Quantitative Approaches, W Lawrence Neuman, Person Education Limited, England, 2014, 978-1-292-02023-5

Semester – IV
Group – C- Compulsory Activity

Code	Title	Period	Credit	Marks
PHI-04-SEC-2	Book Review	30	02	50

Course Outcomes (Cos) :

- 1) To Know the Philosophical Literature.
- 2) To Know the variety in Subject of Philosophy.
- 3) To know the Methodology of Philosophical books.
- 4) To Develop interest in reading.
- 5) To Develop critical thinking. .

Unit	Content	Period
1	Nature of Research, Methodology, Writing & Presentation	30

Reference books :

- 1) परामर्श, संपा. मीनल कातरणीकर, खंड 39, अंक 1-4, पुणे विद्यापीठ पुणे, 2017-18, 2320-4478,
- 2) तत्वज्ञानातील संशोधनाचे तंत्र व क्षेत्र, संपा. वर्षा जपे, अखिल भारतीय तत्वज्ञान परिषद 2020, 978-93-84810-49-8
- 3) संशोधनपद्धती, डॉ. वा. भा. पाटील, प्रशांतपब्लिकेशन्स, जळगांव, 2012, 978.93.80638.30.0
- 4) कॉपीराइट, कमलेश जैन, राजकमल प्रकाशन प्रा. लि। नई दिल्ली, 2008
- 5) Social Research methods: Qualitative & Quantitative Approaches, W Lawrence Neuman, Person Education Limited, England, 2014, 978-1-292-02023-5